
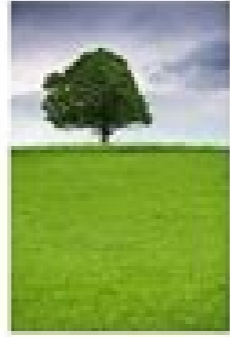


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Carbon cycle questions

Look at a copy of the carbon cycle and answer the questions below.



1) State the number of processes that remove carbon dioxide from the air.

2) List the processes that add carbon dioxide to the air.

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-
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3) Describe how the carbon compounds in plants end up in animals such as foxes.

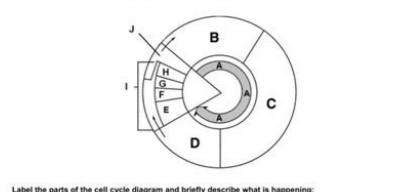
4) Describe how a carbon atom in coal could end up in a penguin.

5) Define combustion.

6) Decomposer organisms feed on waste, breaking down carbon compounds to build up their bodies and to use for respiration. What would happen if they all become extinct?

7) Explain why deforestation is a problem for the carbon cycle.

Human Name: _____
 Class: _____
 Date: _____



1. The process of photosynthesis in plants removes carbon dioxide from the atmosphere.
2. The process of respiration in plants, animals and microorganisms adds carbon dioxide to the atmosphere.
3. The process of combustion adds carbon dioxide to the atmosphere.
4. The process of decomposition adds carbon dioxide to the atmosphere.
5. The process of weathering adds carbon dioxide to the atmosphere.
6. The process of volcanic activity adds carbon dioxide to the atmosphere.
7. The process of ocean-land interaction adds carbon dioxide to the atmosphere.
8. The process of ocean-atmosphere interaction adds carbon dioxide to the atmosphere.
9. The process of land-ocean interaction adds carbon dioxide to the atmosphere.
10. The process of land-atmosphere interaction adds carbon dioxide to the atmosphere.
11. The process of land-ocean-atmosphere interaction adds carbon dioxide to the atmosphere.
12. The process of land-ocean-atmosphere-land interaction adds carbon dioxide to the atmosphere.
13. The process of land-ocean-atmosphere-land-ocean interaction adds carbon dioxide to the atmosphere.
14. The process of land-ocean-atmosphere-land-ocean-atmosphere interaction adds carbon dioxide to the atmosphere.
15. The process of land-ocean-atmosphere-land-ocean-atmosphere-land interaction adds carbon dioxide to the atmosphere.
16. The process of land-ocean-atmosphere-land-ocean-atmosphere-land-ocean interaction adds carbon dioxide to the atmosphere.
17. The process of land-ocean-atmosphere-land-ocean-atmosphere-land-ocean-atmosphere interaction adds carbon dioxide to the atmosphere.
18. The process of land-ocean-atmosphere-land-ocean-atmosphere-land-ocean-atmosphere-land-ocean interaction adds carbon dioxide to the atmosphere.
19. The process of land-ocean-atmosphere-land-ocean-atmosphere-land-ocean-atmosphere-land-ocean-atmosphere interaction adds carbon dioxide to the atmosphere.
20. The process of land-ocean-atmosphere-land-ocean-atmosphere-land-ocean-atmosphere-land-ocean-atmosphere-land interaction adds carbon dioxide to the atmosphere.

The Carbon Cycle

Name: _____
 Period: _____
 Date: _____

1. Label the steps of the carbon cycle using the diagram above.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

2. During _____ plants take in carbon dioxide, and during _____ humans release carbon dioxide.

3. What role do decomposers play in the carbon cycle? _____

4. What impact do humans have on the carbon cycle? _____

5. Name 2 carbon sinks: _____ and _____

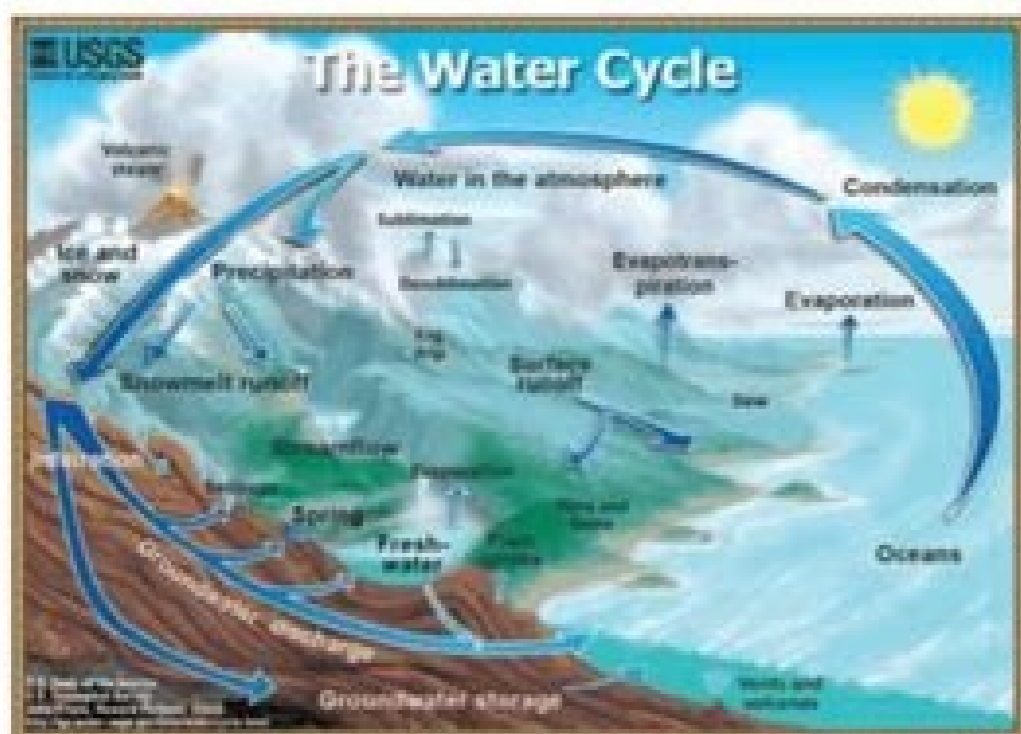
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Biogeochemical Cycles WebQuest

For each cycle, visit the URL address provided. At each website you will need to read the passages, answer the questions, and label the diagrams on this worksheet.

The Water Cycle (<http://ga.water.usgs.gov/edu/watercyclesummary.html>)

1. What percent of the earth's water is stored in the oceans of the world? _____
2. Click the link **evapotranspiration**. What is **evapotranspiration**?
3. How much water does an acre of corn transpire in one day? _____. How much water does a large oak tree transpire in one year? _____
4. What 5 factors affect transpiration rate? Then navigate back to the summary page.
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____
5. Click the link **Stored as Freshwater**. What percent of our freshwater supply is found in:
 - a. Glaciers and ice caps? _____
 - b. Ground water? _____
 - c. Surface water? _____
 - d. Other? _____
6. When it comes to surface water storage, which lake holds a majority of the earth's freshwater supply? _____ How much does it hold? _____



CHAPTER 3 PRINCIPLES OF ECOLOGY

Review the Key Terms

abiotic factor (ah-bai-oh-ee)	autotroph (ay-toe-troff)
biosphere (bai-oh-sphere)	biotic factor (bai-oh-ee)
commensalism (koh-meh-nah-sahm)	community (koh-myoo-ni-tee)
decomposer (de-koh-poser)	ecology (eh-kah-lee-oh-lee)
ecosystem (eh-eh-say-stem)	food chain (food cheen)
food web (food web)	habitat (hah-bey-tay)
heterotroph (hey-troh-trohff)	metabolism (meh-tay-bol-ee-zem)
niche (nik-eh)	photosynthesis (fah-toe-syn-theh-sis)
population (poh-pyoo-lay-shun)	scavenger (skav-eh-jeh-ger)
predator (prey-day-ter)	simple food (sim-pel fohd)

- Fill in the blank in each sentence below with the correct term from the list above. You will not use all the terms.
1. An organism's _____ is the place where it lives out its life.
 2. Vultures are _____ because they eat animals that are already dead.
 3. The role a species plays in its community is called its _____.
 4. The study of the way organisms interact with their environment is called _____.
 5. A _____ is a group of organisms that mate with one another and live in the same place at the same time.
 6. A producer or _____ uses the energy from the sun or energy stored in chemical compounds to make its own food.
 7. The part of Earth that supports life is called the _____.
 8. A _____ is a group of populations that interact with one another.
 9. An organism that eats autotrophs is called a _____.
 10. The relationship between a flea and the dog it lives on is an example of _____.

Biogeochemical cycle drawing, Biogeochemical cycle worksheet pdf.

(2 pages) 4) Biogeochemical cycles crucigram- 16 vocabulary terms. Lack of compliance is a violation of the Millennium Copyright Act. The answer keys included! You may also be interested in: Ecology Notes- Complete Set (includes section on biogeochemical cycles) Introduction to ecosystems Energy Flow and Classification Population Growth Homework and Classroom Interactive view Activities Human Population Growth Web Quest Ecology Study Guides and Unit Test Jeopardy Review Game Biome Guided Notes Biome Mapping Across North America, and Biodiversity. You want this more everything that comes up and more? ☆☆☆ Follow me on customers Pinterest Facebook Instagram Newsletter This activity/drawing sheet helps students to synthesize the information they have already been taught about water, carbon and nitrogen cycles, bringing them together on a single sheet. It is forbidden to copy for more than one teacher, class, department, school or district. You can get it at a discount price at the BundleVanessa Jason Biology Roots Ecology Unit For a single classroom; not be publicly shared (not create public access links). It can be used as an assessment or assignment of tasks or as a sub-session. The practice sheets are designed to strengthen biogeochemical cycles. (2 pages) 3) Biogeochemical Cycles and you- do a great task! Students read about the water cycle and the carbon cycle (with a strong emphasis on fossil fuels) and answer questions of analysis. Followed by 10 questions (full and short answer). They can be used as class work or task at their discretion! The following cycles are included: Carbon Cycle Phosphorus Cycle Phosphorus Cycle (dicho) Included in this package are: 1) Biogeochemical Cycles PowerPoint (includes notes) Biogeochemicals designed to be a class assignment in which students map and draw carbon, water and nitro nitrogen It can be used as a task or study guide. I've included my example, I show students. This is a set of 4 elements: a set of guided notes on biogeochemical cycles plus three additional elements: a reading exercise, drawing exercise and crossword puzzle.

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